Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT AGRASEN COLLEGE, BILHA,BILASPUR (C.G.)**
Name of the head of the Institution	**Dr. N.K. Jain**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07752296975**
Mobile no.	**9425506989**
Registered Email	**govtagrasencollegebilha89@gmail.com**
Alternate Email	**iqacgacbilha@gmail.com**
Address	**Govt. Agrasen College, Mandi Road, Bilha**
City/Town	**BIlaspur**
State/UT	**Chhattisgarh**
Pincode	**495224**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mrs. Shubha Verma**
Phone no/Alternate Phone no.	**07752296975**
Mobile no.	**9926134188**
Registered Email	**vermashubha27@gmail.com**
Alternate Email	**iqacgacbilha@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gacbilha.ac.in/Uploads/AQAR%20(2018-19)_2021148081802.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gacbilha.ac.in/Uploads/AcademicCalendar2019-20_2020092022049_2020074074306.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.02**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC	**22-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

First meeting of IQAC	03-Aug-2019 01	7
Second meeting of IQAC	26-Nov-2019 01	7
Third meeting of IQAC	25-Jan-2020 01	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Induction program, with the complete participation of teaching and non teaching staffs was organised for newly admitted students to college.

NSS and Red cross society of the college combinedly organized many awareness programs .

Collection of feedback forms of students and teachers and result analysed.

Plantation work done and many medicinal and ornamental plants were planted in goad gram and college campus.

College level annual sports competition organized by sports department and many sports were conducted in the whole session.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Curriculum Planning and implementation	1 Academic Calendar published by higher education department is completely followed. 2 Regular feedback obtained from the students about the syllabus. 3 Some of our staff members are member of board of studies of university.
Teaching learning and Evaluation	1 Time table prepaired according to guideline of higher education department of Cahhattisgarh state. Many Test exam were conducted and examination result analysis was done by faculties.
Research,Consultancy and extension	Seminars were attended by professors and some professor published research papers in journals. 2 Plantation programs organized.3 Seven days NSS camp organized at goad gram.
Student Support and progression	Specific students support, provided to SC,ST,OBC and economical week students.College level annual sports and cultural programme organized.Yoga Day,Youth Day,Constitution Day,Voters Day etc. celebrated and various competitions were organized.
Infrastructure and learning resources	1 New equipment for laboratory purchased.2 More furniture purchase for classes and library. 3 Separate cabin for each clerical work, Students help desk, cycle stand etc. 4. Tree guard for plants at garden were covered by Kanta Tar.
Governance, leadership and management	1 Various committees like infrastructure,Academic audit, Examination,Scholarship,Women cell, Anti Ranging committees were functioning at college. 2 Leave facilities like EL,CL, medical leave were given as per requirement.
Institutional values and best practices	1 Under the banner of NSS, various activities like plantation,for the purpose of green and healthy campus and a maintained garden were developed. 2 For social awareness many programs were

	organized by NSS in Goad gram (Adopted village).
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC/NAAC Committee, Govt. Agrasen College, Bilha	**28-Jul-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**26-Feb-2020**

17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In our college in the month of July the college conducted the staff council meeting for the discussion of Academic Calendar, teaching learning process,Time Table, Admission, Result and other curricular activities for the Academic session. Every department distributed the course material/ Papers to the teachers according to there subject matter expertise. A well elaborated yearly time table is made for yearly/semester wise syllabus. A separate Time Table committee was available to prepare course-wise and day wise Time Tables of theory and Practical classes. Attendance and daily diary were prepared by subject teacher and checked by Principal in the month of last. College has an establish library for teachers and students. Many text books, Reference books and Journals are available for both students and teachers. For the effective delivery of the curriculum for better learning various class room teaching tools and techniques are adopted by the teachers. Chalk and green board method, uses of chart, smart boards return/Printed notes, Group Discussion among the students and teachers, Power Point presentation , Guest Lecture etc. are arranged for better teaching learning process. Regular class test, internal Examination etc. are conducted as per the Academic calendar of the college, University and Higher Education Department. Extra Classes are conducted on a regular basis for slow learning student who help them in clearing their doubts regarding the topics. Field visit, Educational Tours and Trip visits to

different objective has also been conducted for proper delivery of curriculum. Every department of the college keeps the record of all its student regarding there Academic performance during the whole session. NSS, Youth Red Cross Society and Sports department actively arranged the many extra curricular and beneficial programs. In the beginning of Academic session College Principal prepared many Committees for better educational , curricular , better management of college environment and follow-up of academic calendar. Important committees of our college are College Development Committee, Purchase Committee , Discipline Committee, Anti Ragging Control Committee, Right to Information Committee, Scholarship Committee, Student Union Committee, Janbhagidari/Self Finance Committee, UGC Committee , Write-off Committee, Environment Protection and cleanliness Committee, IQAC SWEEP Program, Tablet distribution committee, Teaching Learning observation Committee etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geographical Excursion	26
BSc	Survey of Medicinal plant	23
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college IQAC collected feedback from students about college and about teachers, at the end of academic session. IQAC provided printed feedback forms on various parameters. Feedback forms have been collected from the regular students of UG and PG classes and analysed thoroughly and suggestion has been gathered from the stakeholders. IQAC committee in consultation with the principal like to incorporate changes for the improvement. Recommendation has been incorporated/implemented in the working policy of the institution for the upcoming academic session. Feedback from the regular students also collected on their respective teachers , there teaching process and the new teaching techniques, responses of the teachers are asked on the scale of completely agree, partial agree, disagree are not cleared Important parameters of feedbacks are regular availability of Professor in class room, does the professor come to class on time according to time table , Proficiency and knowledge of topics and subject, Teachers discus properly in the class room, Professor use teaching aids, reference book and Internet tools, Behaviour of professor in class room and after class in college campus, Timely class test and evaluation, Do the Professor complete their syllabus on time , Project works and Personality development of student. In academic session 2019-20, 20 percent students of different classes in UG and PG given feedback of teachers in above parameters. Approximately 65 percent students have completely agree 23 percent students have partial agree and 12 percent students have disagree/ not clear. Feedback of infrastructure, Library , Sports facility, Administration, NSS , Youth red cross society, cleanliness of college campus , Drinking water facility and other curricular and extra-curricular activities have also collected form regular students of UG and PG classes. In the academic session 2019-20 total 20 percent regular students given by there feedback in above points. Approximately 47 percent students given feedback in Excellent, 42 percent students have given very good , 7 percent of students have given good , 3 percent have given Average and 1 percent have given below average feedback. Suggestion and comments given by the students have also taken into consideration for future development the different areas were improvement is needed have discussed by IQAC and Principal with the concerned committee and department of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc. -I	80	365	80
BA	B.A. -I	240	632	240
BCom	B.Com - I	80	149	80

MCom	M.Com First Semester	40	28	13
MA	Political Science First Semester	30	40	23
MA	Sociology First Semester	40	56	21
MA	Hindi First Semester	30	71	22
MA	Economics First Semester	30	23	6
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1054	168	16	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	4	3	Nill	Nill	Nill
[View File of ICT Tools and resources](#)					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to enhance the capability and to support student, mentoring system has been implemented at the college. In the institution 1 to 3 mentors are appointed. College cater the wide variety of students in terms of educational and economical background, the system helps in understanding the students and provide students centric education to them and perform according to their potential. Student Monitoring System(SMS) is adopted to narrowing the gape between teachers and students for both educational and personnel guidance . Mentors consult the students to solve their problems came across during their course of study. Mentors understand the status of slow learner and encourage then for best academic performance. Mentor advised students in career development and professional guidance provided to them and motivate them in all academic matters. After collecting all necessary information , mentors are expected offer guidance and counseling, as and when required. If a student is identified as having weakness in particular subject, it is the duty of the mentors to apprise the consult subject teacher. A register is maintained for every mentee to record their issues , mentors are encouraged to approach. The mentor both academic and personnel problems many mentee are benefited by the personalized/ Carrier advised from there respective mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1222	16	1:76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	16	5	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	444	IV	05/10/2020	26/11/2020
MA	414	IV	05/10/2020	28/11/2020
MA	464	IV	06/10/2020	26/11/2020
MA	454	IV	05/10/2020	27/11/2020
MCom	594	IV	05/10/2020	26/11/2020
BCom	009	III	30/09/2020	14/11/2020
BSc	006	III	28/09/2020	14/11/2020
BA	003	III	30/09/2020	21/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To improve the performance of students college introduced induction and orientation programme. In the beginning of session, a meeting is organized by the college principal for admission and for timely completion of syllabus and purpose of cultural and test etc.test etc. Purpose class wise teaching time table is displayed on the notice board of the college. Month wise teaching plan is prepared for each course/papers for all the UG and PG classes. Class room test and unit test are conducted. Internal assessment is a regular process and a part of curriculum and the marks obtained are added to the final scores in UG and PG classes. Class room seminars are organized by PG department for preparation of semester courses and the purpose of personality development of students. In Botany and geography subjects a field project is prepared for the knowledge of local villages and local flora. All faculty students are engaged in college garden and playground in free period for the development of sports activities, social activities and for their personality development.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar of affiliating University and higher education department of state government. The Academic session is started from 15 June in every year. For admission Under graduate (UG) and post graduate (PG) classes the admission process follows university and state government rules. Firstly date of admission forms are issued and their submission date is decided,advertisement through news papers and notice board. Admission to both UG and PG classes are provided on the basis of merit and state government reservation policy for SC/ST/OBC students . This session following academic activities are done by college. 1- 15 June 2019 admission started and closed on 15 August 2019. 2- Classes started from 1st July 2019. 3- In 15th August 2019 Independence day and 5 September 2019 Teachers day celebrated.In 25th September 2019 to 27 September 2019 Internal examination of UG and PG classes and in 7th Nov 2019 to 9th Nov 2019 Supplementary exams for UG classes were conducted. 4- In 30/12/2019 to 27/01/2020 Semester exams for PG classes were conducted. 5- On 17/01/2020 Sports day on 25/01/2020 Voters day and on 26/01/2020 Republic day celebrated.. 6- on 31/01/2020 College Annual functions celebrated. 7- From 01/02/2020 to 28/02/2020 Practical exams for UG classes were conducted..8- Form 04/03/2020 annual exams started and annual exams completed on 28/11/2020 because due to crises of Covid-19 and Lockdown. 2nd Feb 2020. 10- 1st Feb. 2020 to 28th Feb. 2020 Practical exams were conducted. 11- March 2020 to may 2020 Annual exams were conducted.12- National Yoga day celebrated on dated 21st June 2020.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gacbilha.ac.in/Uploads/Program-outcomes_2021297114840.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	Art	181	146	80.66
006	BSc	Science	73	71	97.26
009	BCom	Commerce	37	32	86.48
414	MA	Hindi	21	21	100
454	MA	Sociology	24	24	100
444	MA	Political Science	27	27	100
464	MA	Economics	5	5	100
594	MCom	Commerce	6	6	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gacbilha.ac.in/Uploads/student%20%20satifiction%20survey_2019_20_202114811618.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
Minor Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Industry sponsored Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
International Projects	00	00	0	0
Any Other (Specify)	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	00
International	NIL	Nill	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	00	Nill
NIL	NIL	NIL	2019	0	00	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nill	Nill	00
NIL	NIL	NIL	2020	Nill	Nill	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	25	1	Nill
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven day Camp in Parsada Village	NSS,Govt. Agrasen College, Bilha	1	60
One day Camp Parsada village	NSS,Govt. Agrasen College, Bilha	1	50
Vatika Nirman	NSS, Govt Agrasen College, Bilha	38	85
Van Mahotsav	N.S.S., Govt Agrasen College, Bilha	38	165
International Yoga Day	Govt Agrasen College, Bilha	38	10
Fruit Distribution on NSS camp	Youth Red Cross Society	7	60
Lecture on Sickle cell disease	Youth Red Cross Society and N.S.S.	2	70

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awarenes	Youth Red Cross Society and N.S.S.	World AIDS day program	2	70
Swachhata Program	N.S.S.	Swachhata abhiyan in Bilha village	1	80
Swachhata Program	N.S.S.	Swachhata Program in College	1	90
Van Mahotsaw	N.S.S.	College Campus	20	90
Awarenes Program	N.S.S.	Bilha city	5	95
Plantetaion	N.S.S.	College Campus	30	75

Orientation Program	N.S.S.	College Campus	5	95
Rangoli and poster compitition	N.S.S.	College Campus	7	60
Youth Day	NSS, YRC	College Campus	5	33

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Survey of Medicinal plant	23	Institutional	01
Geographical Excursion	26	Institutional	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIl	NIL	NIL	Nill	Nill	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	9.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Fully	NIL	2019
NIL	Partially	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22775	2517598	Nill	Nill	22775	2517598
Reference Books	2113	1860700	Nill	Nill	2113	1860700
Others(specify)	12	43259	Nill	Nill	12	43259
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	1	2	0	1	0	55	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	2	0	1	0	55	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

55 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college followed a systematic academic and administrative system for utilizing physical academic and support facilities. The college has established several committees for taking decisions , scrutinizing, augmentation and maintenance of infrastructural facilities , following the recommendation of University/Higher Education department of Chhattisgarh state and UGC. The relevant college committee also perform internal audit to ensure the proper utilization of funds. The various committees established at the college are meant for several institution affairs like student admission, Academic time table, student examinations , purchase, extension activities and student welfare. Whitewash, any new construction major repair are also executed by public work department (PWD) ,in the similar manner whereas minor repairs are done at the college level. the department requirement and the need of the laboratories apparatus etc. are arranged by the Principal through sending the proposal with detail of budget requirement funding agencies etc. to the government of higher education for approval. College has a separate library building and more than 22775 books are available. College library committee meet to regular intervals to decide the purchase and infrastructural development of library. A separate sports committee is formed for sports department of our college to look facilities and sports activities in college/University/State/National level sports competition. For computer literacy a separate computer room are arranged by college.

https://www.gacbilha.ac.in/Uploads/Tab_4.4.2.docx_2021068104948.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government scholarship scheme	1002	3946560
Financial Support from Other Sources			
a) National	National Scholarship scheme	4	40000
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	45	45	5	5
2019	Guidence for competitive exam	10	10	5	5
2019	Others	8	8	6	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Mangal Spanz Iron Bilha, NOVA steel Plant, Dainik Bhaskar	130	55
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.Sc.	Science	Govt. E. Raghvendra Rao Science college, Bil aspur,D.P. Vipra College, Bilaspur, C.M.D College, Bilaspur	M.Sc.

2019	4	B.Com.	Commerce	Govt. Agrasen College Bilha	M.Com.
2019	9	B.A.	Arts	Govt. Agrasen College Bilha	M.A. Sociology
2019	4	B.A.	Arts	Govt. Agrasen College Bilha	M.A. Economics
2019	12	B.A.	Arts	Govt. Agrasen College Bilha	M.A. Hindi literature
2019	12	B.A.	Arts	Govt. Agrasen College Bilha	M.A. Political Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	Inter College	7
Volly ball	Inter College	12
Chess	Inter College	5
Cross country Race	Inter College	5
Kabbaddi	Inter College	12
Athelatics	Inter College	15
Cricket	Inter College	16

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	00	NIL
2019	NIL	Internat ional	Nill	Nill	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the beginning of Academic year, students council is constituted by the college the student council is elected as well as nominated as per the Government directive . Students union comprises of president, vise president, secretory, joint secretary and class representatives. Apart from it the various other students bodies are also constituted by the college for various activities. One wing of college Red cross society is comprised of student spreading health is hygiene awareness and volunteering / organizing health/ medical camps inside the college campus. The student members of Youth Red cross also run campaigns outside the college campus for spreading health and hygiene awareness among the people residing in the adjoining societies and villages adopted by the college. The college has constituted a green army which is comprised of student members who accomplish their duties towards environmental protections, Ecological preservation and also towards cleanliness. The student members of the Green army run tree plantation drives by planting in and around in the college campus and also in the villages adopted by the college with collaboration of NSS students. The students of our college observe the green landscaping inside the college campus. The student of different faculties watch out for any wastage of water , linkage of pipeline/taps and also water sanitation maintenance of RO inside the college campus. Student council maintain a disciplined atmosphere in the college. Student council organized different cultural programs to observe important days such as Welcome function for newly admitted students, Farewell function for outgoing students, Republic day celebration. Independence Day celebration ,Gandhi Jayanti etc. are celebrated by students council to cultivate the sense of respect for our Indian culture and tradition, and Chhattisgadhiya culture. The student council also participate in the extension activities conducted by the NSS unit, Red cross unit etc. This unit organized different extension programs like Plantation Program, Blood donation camp health awareness programme cleanliness programme etc. Every year college organized different type of competitions in the campus like essay competition, Speech competition , Rangoli competition , Mehandi Pratiyogita, Kesh Sajja competition and many other cultural programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

8

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal being academic and administrative head of the college, supervise all the activities and ensure implementation of academic discipline. The long term vision of the principal for both academic and administrative guidance, motivates and encourages the staff to actively involve themselves towards realizing the goals and objectives of the college. The principal also coordinates with outside agencies like University, UGC and State higher Education department and other government bodies in compliance with necessary regulations. IQAC is also functional in our college for monitoring and implementations of participative management to achieve quality bench mark. The principal is the chairman of the college staff council. Department heads and principal are accountable for the implementation of academic calendar, completion of syllabus , internal assessments and annual practical and theory examination. The department head decides among themselves the course distribution, teaching plans , theory / practical classes and syllabus completions. Every department conducts departmental meetings for discussions regarding syllabus compilation , teaching plans, future plans , faculty needs and other requirements. Two practices of decentralization and participative management during the current year are provided below- 1- The annual and semester examinations carried out timely with separate examination committees for arts, science and commerce streams in three different shifts. Each committees comprised of exam superintendents and assistant superintendents who managed all the activities related to examination of their shift. The examination committees were responsible for the smooth conduction of the exams with the preparation of seating plans, arrangements of exam halls , invigilator duty charts, collection and dispatch of the answer sheets to the affiliating University. 2- All post graduate departments have own organized departmental association comprising of selected/ nominated students, coordinated by a professor in charge under the supervision of the HOD, performed various academic and administrative activities like the conduction of seminar, test under internal assessment, use management of departmental library, academic excursion tours, inter departmental inter college academic interactions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Permanent teaching and non teaching staffs are appointed according to the government rules . guest teachers are appointed as per the government sanctioned permanent teaching posts. Some teachers and non teaching staffs are appointed under the scheme of Jan Bhagidari Samiti . The college has 14

	permanent and 7 guest teaching faculties in different subject. Self appraisal of teachers through maintenance of academic diary , establishment of grievance redressal, anti-ragging committee , sexual harassment committee etc. are functional.
Library, ICT and Physical Infrastructure / Instrumentation	According to the fund received , library takes action for purchasing the book, after allocating the funds evenly. As per requirement new books are purchased according to the funds generated Girls hostel has been constructed by Public Work Department (PWD). As per the requirement furniture, Computer, instruments are regularly purchased.
Research and Development	The college supports and encourages the faculty members to participate in national / international seminar/ conferences and some teacher have attended refresher / orientation programs in this session and some are published research papers in journals.
Examination and Evaluation	Unit test , Class room test, internal exam, surprise test, quarterly exam, assignment , project work, class seminar etc. are implemented for examination and evaluation. In PG classes semester system is implemented.
Teaching and Learning	Teaching plans were prepared on the basis of the academic calendar. Time table of classes are prepared by college time table committee daily diary and attendance were prepared by subject teacher and verified by the head of the department and then by the principal. Conducting Unit test , surprise test, classroom test etc. and exposing students to social activities through NSS, Red cross and sports are done by respective professor in-charge.
Admission of Students	Following the guidelines provided by the department of Higher education Govt, of Chhattisgarh, the entire admission procudures are followed by admission committees , which are formed department wise for PG and subject group wise for UG. According to the sanctioned seats , students are enrolled on the basis of merit ranking and following the reservation policy of Chhattisgarh State. NSS, NCC and Sports students are given weightage

Curriculum Development	For the development of the curriculum subject wise board of studies are constituted by the University as per the guideline of UGC. The subject wise course curriculum is developed by board of studies based on the needs of the learners and local needs for the students. Some are members of university board of studies of various subjects and they participated in curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Communication with department of higher education Government of Chhattisgarh , Bilaspur University, UGC CRO Bhopal, RUSA, State project office Raipur and concern officials have been made through E-mail.
Administration	Department of higher education has issued all orders / circulars through Email, and monitors all the colleges through video conferencing . Various information of the college are sent regularly to higher official through Email.
Finance and Accounts	All salaries are made online in EKosh software of department of finance Govt of Chhattisgarh. All the payments of salaries are done through online transactions . The payment of purchase of various articles are done through treasury challan by making online bills. All grant from the government is received through online transaction

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
2020	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Programme (C.L. Patle))	1	10/06/2019	22/06/2019	13
Refresher Programme (Smt. Shubha Verma))	1	03/12/2019	16/12/2019	14
Refresher Programme (I.B.S. Kanwar)	1	03/12/2019	16/12/2019	14
Faculty Development Programme(Dr. Sanjay Bhajankar)	1	12/05/2020	17/05/2020	05

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1- General provident fund, Family benefit Fund, Group Insurance Gratuity. 2- Dearness allowance, House rent allowance, 3- Medical reimbursement 4- Casual leave(13 days) half pay leave in medical ground(20 days), earn leave(10 days per year) leave not due , maternity leave(3 months), study leave (2 year) for teacher fellowship, summer and winter vacation 5- remuneration/	1- General provident fund, Family benefit Fund, Group Insurance Gratuity. 2- Dearness allowance, House rent allowance, 3- Medical Allowance (only for class III /IV optional Accountancy allowance (Only for accountant 4- Casual leave(13 days) half pay leave in medical ground(20 days), earn leave(10 days per year) leave not due , maternity leave(3 months), study leave(2 year) , Allotment	Construction of a new cycle stand in side the college campus, improvement in college canteen facility girls common room facility , water cooler facility in college.. Establishment of student help desk in the college. Enhancing the grievance cell in college

honorarium examination (teaching/non teaching staff).6- For updating the subject knowledge the teaching staff members are allowed to participate in the orientation program/ refresher program and short term courses as when they need as given 1- General provident fund, Family benefit Fund, Group Insurance Gratuity. 2- Dearness allowance, House rent allowance, 3- Medical Allowance (only for class III /IV optional Accountancy allowance (Only for accountant 4- Casual leave(13 days) half pay leave in medical ground(20 days), earn leave(10 days per year) leave not due , maternity leave(3 months), study leave(2 year) , Allotment of Government quater , loans and advanced for class III/Iv employees Compassionate appointment, pension 5- remuneration/ honorarium examination (teaching/non teaching staff)7- A canteen is provided inside campus with suitable rates to provide Construction of a new cycle stand in side the college campus, improvement in college canteen facility girls common room facility , water cooler facility in college.. Establishment of student help desk in the college. Enhancing the grievance cell in college per the rules of UGC norms.7- A canteen is provided inside campus with suitable rates to provide refreshment for students and college staff.8- RO water facilities , vehicle

of Government quater , loans and advanced for class III/Iv employees Compassionate appointment, pension 5- remuneration/ honorarium examination (teaching/non teaching staff)7- A canteen is provided inside campus with suitable rates to provide refreshment for students and college staff.8- RO water facilities , vehicle stand are available.

stand are available.		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external audit regularly. Internal audit committee is formulated by the head of the institute which conduct audit of financial records as Cash-book related to UGC, Jan Bhagidari, Government/ Non- Government accounts along with the voucher. After the internal audit the documents are audited by Chartered Accountant. Regarding external audit of state Government fund utilization there is process of departmental audit which is done time to time by the department of the Higher Education and the officials of accountant general office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Samiti, self finance etc.	535400	Campus development,Equipment,student well fare and remuneration of part time teacher and staff.
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6.4.3 – Total corpus fund generated

535400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Academic Audit Committee appointed by the Principal
Administrative	No	NIL	Yes	Administrative Audit Committee appointed by the Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1- Faculty members maintain attendance record of students. If a student is show poor attendance, then parent are informed about the same by faculty member and principal and subsequently meetings are arranged by the college authority with the parents. In almost all causes , parents provide essential support and care to ensured proper attendance of their ward. 2- Discussion of academic performance . 3- Students facilities and motivate for better carrier development.

6.5.3 – Development programmes for support staff (at least three)

1- Field visit 2- Family gathering 3- Computer literacy

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	34
2019	Lecture on Rain Water Storage	19/08/2019	19/08/2019	19/08/2019	41
2019	World AIDS Day	02/12/2019	02/12/2019	02/12/2019	37
2019	Netradan Prachar Prasar	13/12/2019	13/12/2019	13/12/2019	31
2020	Youth Day	12/01/2020	12/01/2020	12/01/2020	38
2019	First meeting of IQAC	03/08/2019	03/08/2019	03/08/2019	7
2019	Second meeting of IQAC	26/11/2019	26/11/2019	26/11/2019	7
2020	Third meeting of IQAC	25/01/2020	25/01/2020	25/01/2020	11
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Students prepare projects on Environmental Science as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution , solid waste management, eco system, biodiversity and human rights. Regular plantation is conducted in and around the college to promote green campus and to reduces pollution. Reduced the usage of harmful chemicals in the

laboratory practical like, H2S, H2So4 etc. to minimize the chemical footprint of the college. Power saving CFL Bulb and Tube lights are used in the College campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8
Physical facilities	Yes	8
Rest Rooms	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/08/2019	1	Janjagrukta Rally	To aware about cleanliness and health.	95
2019	1	1	26/07/2019	1	Induction Program for newly admited students	To give knowledge to activities of students	50
2019	1	1	21/08/2019	1	Carrier Counsiling program	Awareness about carrier counseling	95
2019	1	1	20/07/2019	1	Plantation	Environment awareness	75
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidharthi Aachran Sanhita	01/01/2019	As the college is a government institution we follow the rules and regulation applicable to the government employees students of Govt. Of Chhattisgarh It displays on college website and also on notice board of college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti	02/10/2019	02/10/2019	89
Independence Day celebration	15/08/2019	15/08/2019	140
Republic Day	26/01/2020	26/01/2020	171
Rashtriya Ekta Diwas	30/10/2019	30/10/2019	132
Teachers Day	05/09/2019	05/09/2019	171
International Yoga Day	21/06/2019	21/06/2019	92
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Organizing Plantation programme by NSS and Botany department. 2- Emphasis on green campus clean campus. 3- Dustbins are provided to collect waste and paper in the college campus . 4- Plastic free zone campus established. 5- Sanitation of college campus is done.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice No- 01 Title of the Practice - Herbal Garden, Objectives of the practice - 1- To know about local flora and local names. 2- To study medicinal plants and uses of plants. 3- To study flowering and fruiting period of plants. 4- To acquire knowledge of all the synonyms of plants. 5- To identify the plants at species level. The context – There is not a single herbal garden near Bilha. It is an essential need for UG students , Botany department and Ayurvedic practitioner of the Bilha. The practice – College administration sectioned 5000 sq.ft. for herbal garden some medicinal plants are proposed to plant in the garden, out of which this year 12 medicinal plant has been planted. Not only Botany department but all faculties and NSS students are also taking great interest in the herbal garden. UG students of Botany often visit the garden for identification of plant species up to family level. Evidence for Success – We started to develop this garden in rainy season of 2017 and the process of development is going on . In future , it will be beneficial to UG student and Research work of Botany. This garden will contain several number of medicinal plants. Problem encountered and resources required – Enough space, Financial assistance and good Gardner are big problems. Maintaining different species of plants, watering, weed eradication , disease control and preparation of organic manure are also challenging. Best practice no-02 Title of the best Practice – Focus on making students aware of their social responsibilities . Aim – The aim was to make students aware of their social responsibilities.Activity – Shram Dan for swachhata Abhiyan to cleaning the college campus by NSS students. This activity was carried out on Dated 23.07.2019, 31.07.2019 ,29.08.2019 , 24.09.2019 ,02.10.20149 and 29.01.2020 to make students aware of their responsibilities towards the environment, society and the college. Evidence of Success - Students feel connected and responsible to the society as was evident from their response.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gacbilha.ac.in/Uploads/Best%20practices_new_2021138115502.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Agrasen College Bilha situated 25 Km away form district headquarter Bilaspur is the known center for imparting quality higher education in compeletly rural and under privilege area. It is located on Mumbai-Hawra rail track of South Eastern central railway of Bilaspur railway zone, Bilaspur. The college was established by Agrawal sewa Samiti Bilha on 15th November 1984 keeping in minds the need of higher education of this rural area is inaugurated ceremonially on 17th August 1989 by the then Education minister of Madhya Pradesh, Shri Chitrakant Jaiswal. Spread in an area of 17 acre is fully protected by boundary wall. Various industries like Sponge Iron , power plant , Rice mill etc. are located near by to college which generate employability of passed out students of the college. The college is co- educational college and offers under graduate programme in all the three streams (Science, Arts and Commerce) and Post graduate programme in five subjects the total strength of the college in the present academic year is 1280 and most of the students are from rural and under privilege area . Reaching out to the poor and under privilege folk in rural area is mission to impart higher education for their intellectual , ethical, moral and physical upliftment and to provide exposer to modern technology, is something the Government Agrasen college has always aimed to achieve. There has been a continuous endeavor on the part of the college to ensure quality education with honest dedication of the faculty member.

Provide the weblink of the institution
https://www.gacbilha.ac.in/Uploads/institutional_2019_20_2021138120141.pdf

8.Future Plans of Actions for Next Academic Year

1- Upgradation of existing laboratory and purchases of new equipments. 2- increasing the number of environment friendly initiative by NSS and ensuring participation of maximum students in such initiatives. 3- Promoting participation of students and staff in sports and cultural activities organized by the college and external agencies. 4. Promoting activities such as Yoga, Physical exercise , meditation etc. related to development of mental and physical fitness of students and faculty. 5- Opening of new courses , M.Sc. in Botany. 6- Beautification of main college campus. 7- Upgradation of parking facility for students and faculties.